



# Gaylord Community Schools

*An NCA Accredited School District*

North Ohio Elementary School ~ Mandy Bolen, Principal

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January 7<sup>th</sup>, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for North Ohio Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mandy Bolen, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3omPeUs>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. North Ohio Elementary has not been given one of these labels.

North Ohio Elementary has reviewed and analyzed the combined report data included with this letter. While NOE was thrilled to celebrate increases in 18-19, we are still concerned with proficiency levels in reading and math, and are working hard in both content areas to address this. There are several steps being taken in both ELA and math to accelerate student achievement and to close the gaps in achievement. These steps include continued curriculum work and professional development in the area of math, daily guided math and reading groups, and support for teachers through a reading and math specialist.

NOE also began administering the NWEA assessment in Reading and Math in the fall of 2018. The results are listed below:

<b>NWEA - Math</b>	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2019			
K	98	32	137.6
1	90	43	158.6
2	114	61	177.8
3	107	42	186.5
Fall 2020			
K	94	67	142



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1	90	58	160.9
2	79	48	174.4
3	87	29	180

NWEA- ELA	Number of students tested	Number of students at/above norm grade level	Mean RIT
Fall 2019			
K	98	26	138.7
1	89	44	160.4
2	114	52	172.7
3	105	38	183.8
Fall 2020			
K	96	62	138.6
1	90	50	157
2	79	40	169.7
3	88	33	179.7

State law requires that we also report additional information. North Ohio Elementary School is a K-3 building. Programs provided at the school include Math, English Language Arts, Science, Social Studies, Art, Music, Physical Education, and Computers. Title One, Special Education services, 504 services, mentoring programs, and social work services are available for those who qualify. Students are assigned to NOE based on enrollment, housing zone, and individual student needs. The core curriculum at North Ohio Elementary is based on state and national standards and is accessible through a link on the district website <http://www.gaylordschools.com/>. Teachers work collaboratively to ensure students receive common core curriculum instruction which is then evaluated with common assessments. Our School Improvement Plan is reviewed by the building School Improvement Team each year; currently, our status is that we are in progress to meet our goals. Additionally, we are lucky to have strong parent involvement for conferences, with 90% attendance rate (378 students) in 18-19 and 91% attendance rate (401 students) in 19-20.

Thank you to all the parents, students, staff, and community members for making North Ohio Elementary a great place to learn. The staff works hard to ensure that every child has a successful educational experience; this goal becomes reality for a child when we all work together. We are proud of our current accomplishments and continue the 2020-2021 school year with the commitment to continuous improvement that will benefit the approximately 400 students who attend our in person and virtual school.

Sincerely,

Mandy Bolen, Principal

